

Shutterfly Photo Story Lesson Plan

SUBJECT: ENGLISH LANGUAGE ARTS

GRADE LEVEL: 8

LESSON TITLE: COLLAGE BOOK REPORT

Common Core/State Curriculum Standards:

CCSS.ELA-LITERACY.W.8.3

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CCSS.ELA-LITERACY.W.8.3.A

Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

CCSS.ELA-LITERACY.W.8.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS.ELA-LITERACY.W.8.6

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

ISTE NETS Student Technology Standards:

- 1. Creativity and Innovation** - Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
- 2. Communication and Collaboration** Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
- 4. Critical Thinking, Problem Solving, and Decision Making** Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources

Learning Objectives:

1. Students will organize and create a collage using pictures that represents important parts of their book.
 - a. Who would be the audience for your collage?
 - b. Which characters will you highlight?

Shutterfly Photo Story Lesson Plan

2. Students can transfer information from their folder to Shutterfly Photo Story.
3. Students will follow the checklist and rubric for designing the Shutterfly Photo Story book.
4. Students will demonstrate collaboration, communication and critical thinking when working in groups

Students Learning Targets: *(What will students know and be able to do as a result of this lesson?)*

1. Students will have an understanding of plot, characters, problems/solutions, and major events of their book.
2. Students will think critically about the images and words that need to be used to describe their book.
3. Students will accomplish collaboration and communication when editing and critiquing peer drafts.
4. Students will accomplish transference between what they have learned.
5. Students will show that they have followed the checklist and rubric.

Instructional Strategies: *(Project-based learning, direct instruction, inquiry-based instruction, cooperative learning, etc.)*

This is a book report for either assigned reading or a book of student's choice. Students will create a **Book Outline** as they read and will place that information in a Shutterfly Photo Story book. Students will chart the characteristics and information of an important character from the book and then design a collage about the character. Students will collaborate, use critical thinking skills, and communicate what they have gathered in relation to their character. Students will work in teams of 3-4.

How Students Will Use Shutterfly Photo Story:

Students will use Shutterfly Photo Story during this project-based lesson to demonstrate their understanding of the plot and characters of their book.

Required Materials/Lesson Length:

iPads and computers will be used to create the written portions and to design the illustrations. This lesson could last two weeks.

GIMP, Doodle, Paint or Photoshop for image manipulations

Checklist:

- ✓ *Have you had your book approved by the teacher?*
- ✓ *Have you chosen one of the main characters to create a collage about?*
- ✓ *Does your poster show correctly spelled words?*
- ✓ *Does your poster show clearly understood images?*
- ✓ *Is the poster in the format size so it will fit in Shutterfly Photo Story?*

Shutterfly Photo Story Lesson Plan

Resources: (Photos, drawings, student created stories; reference books, articles, website URLs, etc. for citation)

Interactive Venn Diagram:

http://www.readwritethink.org/files/resources/interactives/venn_diagrams/

Original materials: student drawings and photos

Procedures/Activities: (What will the teacher and students do?) (Prior Knowledge, Opening Activity, Step-by-Step Learning Activities, Closure, Post-Instruction Reflection)

Prior Knowledge: Before this lesson, students will read a book independently, in literature circles, or as a whole class.

Ask students to bring copies of the book that will be the focus of their collage to class for reference.

“Collage” is a French word meaning “glue.” A collage is the art of making pictures by pasting on a background such things as fragments of photographs, newspapers, magazines, pictures, photos, fabrics, string, words, paint, ribbons, glitter, odds and ends and other various materials. You will be making an updated digital version of a collage.

Opening Activity: Today we choose teams of 3-4 members. Your team will work together on individual characters that fit the books you have read. You will create a book and a collage about your book. Demonstrate by showing sample books and collages.

Learning Activities:

1. Students are divided into small teams of 3 to 4 students (depending on class size).
2. Students are given the checklist and we go over what will be important to go into the their collage.
3. Students are shown the rubric and discuss the importance of doing their best work.
4. Have students complete a **Book Outline** as they read their book. This will provide the layout for their Shutterfly Photo Story book about the novel they’ve read.
 - a. Title
 - b. Author
 - c. Characters
 - d. Plot
 - e. Problems/Solutions
 - f. Major Events
 - g. Theme of Book
 - h. Summary of Book
5. Students using the Venn Diagram to help plan their movie posters.
6. Depending upon goals and the resources available, students can draw original images or create images in a program such as Paint or Photoshop.

Shutterfly Photo Story Lesson Plan

7. Students are assigned is to create a small collage to represent the novel that they've read. Using a design of their own choice, their collage must meet the following requirements:
 - a. Use a variety of materials, at LEAST seven different materials must be used, but everything must refer to the book in some way.
 - b. The front of your collage must include:
 - i. Title of book and author's name (prominently displayed)
 - ii. Five words from the book that were new to you or that you found interesting and their definitions
 - iii. Five sentences using the five words you chose from above
 - iv. Names of at least three of the characters and a three-sentence description of each of them
 - v. A short plot summary (at LEAST five sentences)
 - vi. An opinion of the book recommending it or not to your peers and why
 - vii. You must use two examples from the book to support your opinion, which must be at least five sentences long.
 - c. The back of the collage must have your name and class period
 - d. You should be prepared to explain the meaning of the items on your collage
8. Cover these questions: What are the words and ideas that relate to the characters? What is the theme and plot of the book?
9. Have students to create or gather images from a primary resource to be used in their book and collage.
10. Team members will work together to make sure the written sections are spelled correctly and are in a logical arrangement.
11. Once books and collages are complete, students will record an audio narration about their book and the collage they've designed
12. When books are completed and published, the teacher will schedule an author's celebration, inviting parents and students to share the books and collages.

Closure:

We will have the whole class share and review the published books and collages.

Reflection:

Discuss with the students how well they rate their knowledge about the books they read and their ability to transfer that knowledge to a book and collage. Ask what they felt about the writing process, collaboration with others and the designing of pages. What was the most fun/difficult aspect?

Shutterfly Photo Story Lesson Plan

Differentiation: *(Lesson suggestions for enrichment or re-teaching. Scaffolding needed as a result of misunderstandings noted during formative assessment.)*

The nature of the class provides help with specific student needs through individual talks with the teacher and collaboration with a partner or team. There are checkpoints throughout the lesson to make sure there is an understanding of what is required.

Special Education/ESL Accommodations & Modifications:

- Assign an aide to work with students
- Have students work closely with the teacher during design and creation of their book

Extensions: *(Additional activities, follow-up lesson ideas, how the Photo Story book will be shared)*

The books and collages will be shown to parents at the student-led conferences as well as being e-books available for other students in the school to view.

Assessment: *(How will you determine if students have met the lesson objectives? How will your students know if they have successfully met the lesson objectives? Incorporate formative as well as summative assessments – rubrics, etc.)*

Checklist:

- ✓ *Have you had your book approved by the teacher? (10 points)*
- ✓ *Have you chosen one of the main characters to create a collage about? (10 points)*
- ✓ *Does your poster show correctly spelled words? (10 points)*
- ✓ *Does your poster show clearly understood images? (10 points)*
- ✓ *Is the collage in the format size so it will fit in Shutterfly Photo Story? (10 points)*

Shutterfly Photo Story Lesson Plan

Collage Rubric	Score
1. Collage is on a surface 8.5 x 11 inches or LARGER (10 points)	
2. Collage is NEAT and COLORFUL and all items are securely attached to the surface. NO background or surface area is visible. (10 points)	
3. AT LEAST seven different materials are used on your collage. (Photos count as 1 material, magazine pictures or printed photos count as 1. In other words 5 photos DO NOT equal 5 materials.) You must find at LEAST 5 OTHER materials or objects to attach which are all related to the book. (14 points)	
4. Title and author of book are prominently displayed on the collage (6 points)	
5. Five words from the book that you didn't know or that you found interesting are on the collage along with their definitions or reason that you found them interesting. Also include page number for each word. (10 points)	
6. Five original sentences using your five words chosen from above are on the FRONT of the collage. These are sentences written by YOU, not quoted from the book. (10 points)	
7. Names of at LEAST three characters along with a three-sentence description of each character are present on the FRONT of the collage. Please choose at least one quote from the book for each character that demonstrates their personality. Give page number of quote. (12 points)	
8. A short plot summary at LEAST five sentences 10 words minimum per sentence appears on the front of the collage. (10 points)	
9. An opinion of the book at least five sentences long and using at LEAST two examples from the book to support your opinion are present. Please give page number where example can be found. (10 points)	
10. The back of the collage has ONLY your name and class period on it and both are CLEARLY visible. (8 points)	
Total points possible: 100	